



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

DYAL SINGH COLLEGE, KARNAL

- Name of the Head of the institution **Dr Ashima Gakhar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01842252030**
- Mobile no **9467996336**
- Registered e-mail **dscollege_knl@rediffmail.com**
- Alternate e-mail **dsckarnal@gmail.com**
- Address **Near Old Bus Stand**
- City/Town **Karnal**
- State/UT **Haryana**
- Pin Code **132001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kurukshetra University**
Kurukshetra Haryana
- Name of the IQAC Coordinator **Sushil Kumar**
- Phone No. **01842252030**
- Alternate phone No. **01842251087**
- Mobile **9416859533**
- IQAC e-mail address **sgoel1021@gmail.com**
- Alternate Email address **dsckarnal@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/AQAR2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/Schedule-of-Academic-Calendar-2022-23.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|--------------|-----------------------|-------------------|-------------------|
| Cycle 3 | A+ | 3.43 | 2023 | 19/05/2023 | 18/05/2028 |
| Cycle 2 | A | 3.12 | 2017 | 30/10/2017 | 29/10/2022 |
| Cycle 1 | A | 86.30 | 2004 | 03/05/2004 | 02/05/2009 |

6. Date of Establishment of IQAC

10/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| Nil | Nil | Nil | 0 | 0 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 11

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Completion of the third Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2022-23.

IQAC has also initiated preparedness for implementation of NEP-2020 from session 2023-24.

The college has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020.

Installation of Solar Power Plant in the campus.

Installation of Interactive Flat Panels in the college to make more ICT enable rooms.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Planning for NAAC Accreditation for third Cycle. | Completion of the third Cycle of Accreditation Grade A+ by NAAC with score 3.43. |
| Planning to install solar panels in the campus | 57 Solar panels were installed in the college. |
| Enhancement of ICT facility | Interactive Flat Panels and DLP Projectors were installed in the class rooms to make more ICT enable rooms. |
| Planning to make green, energy and environment audits | Green, Energy and Environment Audits were successfully completed and also got certifications for the same. |
| More water harvesting system in the campus | Two more water harvesting system were installed in the campus. |
| To construct new Basketball court for upliftment of sports facilities. | New Basketball court was constructed for upliftment of sports facilities. |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|--|--------------------|
| Governing Body, Dyal Singh College, Karnal | 20/03/2023 |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|---|
| 1.Name of the Institution | DYAL SINGH COLLEGE, KARNAL |
| • Name of the Head of the institution | Dr Ashima Gakhar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01842252030 |
| • Mobile no | 9467996336 |
| • Registered e-mail | dscollege_knl@rediffmail.com |
| • Alternate e-mail | dsckarnal@gmail.com |
| • Address | Near Old Bus Stand |
| • City/Town | Karnal |
| • State/UT | Haryana |
| • Pin Code | 132001 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Kurukshetra University Kurukshetra Haryana |
| • Name of the IQAC Coordinator | Sushil Kumar |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 01842252030 | | | | |
| • Alternate phone No. | 01842251087 | | | | |
| • Mobile | 9416859533 | | | | |
| • IQAC e-mail address | sgoel1021@gmail.com | | | | |
| • Alternate Email address | dsckarnal@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/AOAR2021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/Schedule-of-Academic-Calendar-2022-23.pdf | | | | |
| 5.Accreditation Details | | | | | |
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| Cycle 2 | A | 3.12 | 2017 | 30/10/2017 | 29/10/2022 |
| Cycle 1 | A | 86.30 | 2004 | 03/05/2004 | 02/05/2009 |
| 6.Date of Establishment of IQAC | | | 10/07/2005 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | 0 | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 11 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Completion of the third Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2022-23. | | |
| IQAC has also initiated preparedness for implementation of NEP-2020 from session 2023-24. | | |
| The college has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020. | | |
| Installation of Solar Power Plant in the campus. | | |
| Installation of Interactive Flat Panels in the college to make more ICT enable rooms. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|---|---|
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| To construct new Basketball court for upliftment of sports facilities. | New Basketball court was constructed for upliftment of sports facilities. |
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Governing Body, Dyal Singh College, Karnal | 20/03/2023 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 16/01/2023 |
| 15.Multidisciplinary / interdisciplinary | |
| (a) The college is running courses in Humanities, Commerce and Sciences and is ready to adopt | |

multidisciplinary/interdisciplinary approach in accordance with NEP-2020. (b) The college is in a healthy position to integrate science, commerce and humanities as per the requirement of NEP-2020. For example - the college can integrate physics with geography, economics with commerce etc. as per the need. (c) The college is already engaged in community services, environmental education and value based attainment of holistic and multidisciplinary education as a part of university curricula and through NSS, NCC, Red-cross, and Women Development Center, etc. (d) The college will follow the guidelines of affiliating university to enable multiple entry and exit in true letter and spirit of NEP-2020. (e) The college always encourages students and faculty for carrying multidisciplinary research keeping in mind the needs of the society.

16.Academic bank of credits (ABC):

The guidelines of the affiliating university and any national regulatory body will be followed in this regard, in tune with NEP-2020.

17.Skill development:

Following skill development programmes are already running in the college: 1. Web Designing, 2. Computational Physics, 3. Bioinformatics, 4. Personality Development, 5. Retail Management, 6. Hospitality Management, 7. Software Management, 8. Cyber Forensic and Cyber Security More programmes in alignment with National Skill Qualification Framework (NSQF) will be introduced. The college is in process of MoU's with local institutes and industries to be ready for internships of students. Various motivational talks/workshops have been organized to inculcate skill aptitude in students in collaboration with MSME and MFNCRE, etc. Students of some courses are carrying their internships in nearby reputed research institutes. College has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020. Faculty is also motivated to attend webinars/seminars/workshops on NEP-2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College organizes various activities like meditation, yoga and self-defense activities during academic sessions to preserve Indian knowledge system. 21st June is celebrated as Yoga day every year in the college. Indian sports like Kabaddi, Wrestling are also active in the college. Indian language Sanskrit is a part of academic curriculum in the college. The existing best practice

of the institution pertaining to the appropriate integration of teaching with knowledge of Indian values and culture is to organize tours and visits to various monuments of cultural and historical importance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has student centric teaching and learning environment. It is tried to give students' laboratory and practical exposure to make them ready for their livelihood after completing their education.

20.Distance education/online education:

The college has subscribed MS-Teams platform for online education. Faculty is using this facility for academic activities. College is well equipped with ICT tools to impart online education and conduct online activities in consonance with NEP-2020.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

2999

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

1554

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 2.3 | 970 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 114 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 114 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 43 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 76.13 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 323 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college of Kurukshetra University, Kurukshetra, Dyal Singh College, Karnal participates in framing the curriculum through the suggestions of the faculty members nominated as the members of the Board of Studies in different subjects. Though the institution has to follow the syllabus framed and designed by its parent university, the content of the syllabus is enriched by the meticulous planning and experience of the teachers.. The academic calendar provided by the university is followed and the college emphasises on holistic development of the students by completing the syllabus well in time. Considering the statement of work load submitted at the onset of the semester, the general time-table is prepared. Each department prepares its own teaching plan to ensure the effective teaching of the syllabus in the stipulated time. To implement the curriculum in efficient manner the college provides sufficient study material to the students. The college campus has spacious classrooms, adequately equipped laboratories and rich library. The internet facility is available to the teachers and students to have an access to the latest online resources of learning.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/09/Time-Table-2022-23-All-Classes-UG-PG-updated-03.09.2022.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres strictly to the academic calendar provided by the university. Keeping the calendar into consideration, the time table is formulated in such a way that it is convenient to the students coming from near and far away places. The college follows the continuous internal evaluation process (framed by the parent university) which helps in assessing the comprehensive capabilities of the students. Apart from classroom teaching and interactive discussions, the students are required to submit two assignments (5 marks each) and one compulsory class test (5 marks). The schedule of assignment submission and class test is prepared, notified and circulated in advance as per the norms. For

practical exams, there is continuous evaluation based on day-today performance including regularity, consistency, viva-voce, etc. Transparency is maintained in the entire process of internal evaluation and assessment. A healthy teacher-taught ratio is maintained to ensure an effective delivery of the curriculum. Seminars, workshops, educational tours, industrial visits are organised for the students to give them a practical exposure. The institution invites academicians and industry experts to interact with faculty and students.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/Schedule-of-Academic-Calendar-2022-23.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

430

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college envisages the holistic development of the students through comprehensive learning. To meet with this vision, the college integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. The courses of Environmental Studies, Zoology, Botany and Geography deals with the concerns of

environment and sustainability. The humanitarian concerns and professional ethics are inculcated in the students via various topics discussed in different courses of Humanities, Commerce and Science. Apart from these academic courses, there are other co-curricular platforms which integrate the cross-cutting issues: NSS, NCC, WDC, YRC, Eco-club, etc. undertake a host of activities like tree plantation, cleanliness drive, environmental awareness, awareness regarding gender issues, etc. In The celebrations like Republic Day, Voter Awareness Programme, Road Safety Campaign, Yoga Day, Independence Day, Blood Donation Camp, etc. serve as a platform to infuse ethical and human values in the students as well as the teachers.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

389

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dsckarnal.ac.in/feedback-reports/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.dsckarnal.ac.in/feedback-reports/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1213

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

531

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In compliance with UGC guidelines, our college prides itself on an effective mentoring and counseling framework. Distinguished faculty members assume the roles of mentors and counselors, steering students through their educational journeys. Routine individual sessions are conducted to evaluate students' progress in the classroom. To provide tailored support, endeavors are undertaken to recognize both quick learners and those facing academic challenges. Specifically, students falling below the academic standard, characterized by inadequate assignment performance, below-par grades in three or more subjects, and attendance below 75%, receive special attention. Mentors closely oversee these students, maintaining transparent communication with parents about their growth.

Mentors diligently monitor academic progress, promptly pinpointing students facing difficulties. They actively engage with these individuals, offering assistance in completing assignments and organizing supplementary classes. Additionally, mentors foster the development of high-achievers, creating opportunities for advanced learning and motivating them to surpass their current

achievements. The goal is to uncover latent talents in students, encompassing academic, co-curricular, extracurricular, and extra-mural activities, promoting a comprehensive development approach. Regular dialogues with mentors are strongly endorsed, ensuring students receive the essential guidance and motivation to succeed academically and in other aspects of their lives.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2999 | 114 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, a student-centric philosophy is at the forefront, emphasizing experiential learning, participatory approaches, and problem-solving methodologies to empower our students. Experiential learning finds expression in field trips, study tours, and industry visits, serving as bridges between theoretical concepts and practical applications. Compulsory projects, internships, and specialized training programs, particularly in niche fields like Forensic Science, contribute to the enhancement of practical skills. Students involved in NSS and NCC actively address societal issues through street plays, showcasing their creativity and social consciousness. Participatory learning takes various forms, including group discussions, presentations, assignments, quizzes, and projects. Subject associations orchestrate events that motivate students to present papers and participate in competitions, fostering a healthy sense of competition and academic zeal. Despite challenges such as the

pandemic, online platforms, interactive sessions, and digital resources have been effectively harnessed. The college ensures a technology-rich environment, providing Wi-Fi, e-books, ICT-enabled resources, and multimedia facilities for a seamless learning experience. Problem-solving methodologies are seamlessly woven into the curriculum, elevating analytical skills through debates, quizzes, and case-based learning. Faculty members leverage multimedia tools such as PPTs and video conferencing to ensure interactive teaching. Additionally, students actively participate in discussions through subject-specific WhatsApp groups, promoting collaborative learning. Practical knowledge is enriched through hands-on classes

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/1.-Supporting-Document-2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The infusion of ICT tools in college has brought about a transformative shift in the teaching-learning paradigm. A comprehensive range of resources, including projectors, desktops, laptops, printers, photocopier machines, scanners, and multifunction printers, elevates the quality of classroom interactions. The campus is well-appointed with seminar rooms equipped with digital facilities, and visual learning experiences are enhanced through the incorporation of smart boards.

Faculty members actively employ ICT tools to augment their teaching methodologies. PowerPoint presentations, showcased via LCDs and projectors, facilitate interactive learning. The curriculum is enriched with regular guest lectures, expert talks, and student competitions, contributing to the depth of academic discussions. Online quizzes, crafted through Google Forms, gauge students' comprehension after each unit, fostering active engagement and knowledge retention.

Video conferencing via Microsoft Team is used for various online lectures. Recorded video lectures enable sustained learning and future reference. Diverse online competitions spanning various

activities nurture creativity and talent. Subject-specific WhatsApp groups serve as forums for students to discuss queries, promoting collaborative learning. With a Wi-Fi-enabled campus and access to a digital library, our college maximizes the potential of ICT tools to cultivate a lively and interactive learning milieu, preparing students for the demands of the digital era.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

114

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

845

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows strictly the guidelines and rules issued by the Kurukshetra University. The entire internal evaluation system remains impartial and accurate.

Total internal Assessment: 20% of Total Marks

Two Handwritten Assignments Weightage: 10%

Class Test: 5%

Attendance Weightage: 5%

- **Two Handwritten Assignments Weightage: 10%**
 - Students are informed of the deadlines for completing assignments in class, through college notice boards and through college website.
 - Assignments are evaluated out of 10 marks and proper feedback is given them proper feedback.
- **Class Test: 5%**
 - A class test of 30 marks is conducted.
 - Proper date sheet is displayed for this test.
 - The results are declared within a week of conducting the tests.
 - Answer scripts are shown to the students and discrepancies are resolved, if any.
 - Shortcoming are told to help them improve further.
 - Assessment is calculated out of 5 marks as per their performance in the test.
- **Attendance Weightage 5%**
 - 91% onwards 5 marks
 - 81% to 90% 4 marks
 - 75% to 80% 3 marks
 - *70% to 74% 2 marks
 - *65% to 69% 1 mark

*For the students that are engaged in co-curricular activities of the college/authenticated medical grounds duly approved by the Principal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The process for addressing internal examination-related grievances is characterized by transparency, timeliness, and efficiency. Students dissatisfied with their evaluations have the right to engage with the designated authority, ensuring a fair and open dialogue to resolve their concerns promptly. The concerned teacher reexamines and reevaluates

the student's response sheet in the student's presence, reinforcing transparency in the assessment process.

- In cases where students are unable to submit assignments on time for valid reasons, a second chance is provided. Similarly, if a student faces challenges attending a house examination due to legitimate reasons, such as a medical condition, the examination is conducted for that student, adhering to established rules upon the submission of a well-justified application.
- The final assessment undergoes a systematic calculation and is submitted to the relevant Head of Department (HoD). The HoD, in turn, expeditiously forwards the results to the office, facilitating the prompt uploading of data onto the university Enterprise Resource Planning (ERP) system. This ensures an efficient and time-bound mechanism for handling internal examination-related grievances, promoting a fair and accountable academic environment.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution places a strong emphasis on outcome-based education, ensuring clear guidelines and objectives for all courses. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been meticulously formulated for all offered programs. Inputs from the Internal Quality Assurance Cell (IQAC) have played a pivotal role in finalizing these outcomes.

Departments engage in a consultative process involving stakeholders to define POs and PSOs. These outcomes align with the college and department's vision, goals, and desired graduate qualities. The faculty members collaborate to define COs for individual subjects, ensuring a comprehensive and cohesive approach to learning. The involvement of department heads ensures the alignment of outcomes with the curriculum's overall

objectives.

To promote transparency and awareness, these outcomes are readily accessible on the college website. Additionally, they are communicated directly to students, teachers, and staff members concerned. At the beginning of each semester, faculty members convey COs to students, establishing clear expectations and learning objectives. Regular updates and reminders are provided throughout the semester, ensuring that everyone involved is well-informed and aligned with the educational outcomes, fostering a focused and purposeful learning environment.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.dsckarnal.ac.in/key-indicator-2-6-student-performance-and-learning-outcome/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments of 10 % and test for 5% which are designed in alignment with Programme Outcomes of the respective subject. 5% marks are for attendance. On the basis of these the Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

- It is assumed that questions in the end semester examination are based on all COs of a course.

- Attainment levels for end semester examination of course can be determined after the declaration of results.

CO attainment levels

Attainment Level-1 = 60% of students obtained more than 60% marks/attendance/Test score

Attainment Level-2 = 70% of students obtained more than 60% marks/attendance/Test score

Attainment Level-3 = 80% of students obtained more than 60% marks/attendance/Test score

Overall CO attainment level =

50% of CO attainment level in Internal assessment + 50% of CO Attainment level in End semester examination.

The overall COs attainment level can be obtained for all the courses of the program in a similar manner.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://drive.google.com/drive/folders/1WC1vI-J1eFhKVSXiNaV-KpybnB72nDm?usp=drive_link |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

650

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.dsckarnal.ac.in/key-indicator-2-6-student-performance-and-learning-outcome/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-Report-2022-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.34

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INSTITUTION INNOVATION COUNCIL

The Institution Innovation Council (IIC) provided a platform to the students to present their innovative and startup ideas by organizing various types of innovation and entrepreneurship activities. IQAC and IIC of College organized a number of activities in form of extension lectures or workshops in association of Ministry of Micro, Small & Medium Enterprises (MSME), Govt. of India, Development institute Karnal towards realizing this vision of entrepreneurship. The College has signed MOU's with different industries/institutes for enhancement of extension activities.

RESEARCH FORUM

Research forum helps in providing a platform for creating and innovation in faculty to flourish in the institution. Research Forum in the college encourages the teaching staff to submit the research projects in various fields viz. DST-FIST, SERB and SYST.

ORIENTATION PROGRAMS

Orientation Programs are organized in the College at the beginning of the academic session for new students to aware the working of various committees of the institution.

PRAKRITI: The Eco- Club

It is developed for organizing various activities related to environmental protection. The project of eco friendly disposal of

organic waste funded by the College Management is running successfully in the campus.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/IIC-REPORT-2023.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.dsckarnal.ac.in/research-3/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dyal Singh College, Karnal sensitizes students towards the social issues and inculcates ethical and moral responsibilities by service to neighborhood communities which is the core responsibility of any educational institute. The College provides numerous platforms to students like National Service Scheme, NCC Air Wing, NCC Army Wing, Youth Red Cross society, Women Development Cell, Legal Literacy Cell and Institution's Innovation Council to promote the students to get engage in extracurricular activities. To implement Government initiative of Clean India and Jal Shakti scheme, various Sanitation programs and Swachhta Rallies, Anti Crackers Rally and Rally on Jal Bachao in adjacent area of the College and in different localities were organized which develop sense of community, friendship and team spirit and sensitized the students to social concerns. Various camps organized in different villages by the College NSS Team develop the sense of being social and helpful citizen who can contribute a

lot to society such as 'Fight against Corona Pledge' and Oath on Anti-tobacco and Drug and First Aid and Home Nursing training. Awareness campaign on road safety, traffic, crop residue management, HIV AIDS etc. has enabled students to sharpen their skills in various extracurricular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/students-facility/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6802

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

95

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus with adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms:

Class rooms in the College are well furnished and ventilated. The classrooms have large blackboards/ Green Blackboards, Podium, Fire Extinguishers and sufficient number of benches and wi-fi enabled LCD projectors.

Laboratories:

The college has well equipped Physics, Chemistry, Botany, Zoology, Bio-technology, Computer Science, Mathematics, Geography and Language laboratories, Language lab, Business Lab.

Computers:

The college has adequate number of the computers with internet connections and the utility soft wares located in Principal

Office, Administrative office, laboratories, library, Departments, NSS and NCC rooms etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The Administrative office computers which are connected through the LAN are loaded with necessary office software's to ensure systematic and efficient discharge of office work. The central computer laboratory connected in LAN is open for the students as time permits them. Computers, laptops and printers in different departments are available for use by the faculty members.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/academic-facilities/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts a state-of-the-art auditorium accommodating over 700 individuals, complete with a capacious stage, two green rooms, and washroom facilities. This versatile space serves as a venue for seminars, conferences, workshops, cultural events, convocations, and alumni meets. Additionally, a fully furnished and air-conditioned seminar hall is equipped with modern audio-visual amenities, making it ideal for extension lectures, guest lectures, staff meetings, and various student competitions.

In fostering holistic student development, the Youth Welfare Committee oversees co-curricular activities, including theater, singing, dance, mime, and mimicry. Talent search competitions are held annually, encouraging intra and intercollege participation. The NCC, NSS, and Women Development Centre units facilitate community service engagement, offering platforms for active involvement. The college's sporting prowess is evident through interclass, intercollege, and interuniversity matches across cricket, basketball, badminton, table tennis, shooting, and athletics.

Complementing physical well-being, a gym/fitness center is available for both students and staff. The campus features essential amenities like locker rooms, notice boards, a bank branch, rain harvesting systems, parking areas, and solid waste

management. Infrastructure includes electrical establishments, transformers, a generator, a solar power project, water resources, fire extinguishers, staff quarters, road safety clubs, girls' common rooms, staff rooms, a college canteen, a medical room, a zoological museum, and a botanical garden, collectively contributing to a vibrant and conducive learning environment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/students-facility/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/academic-facilities/#1641132652878-79cf5bd0-f5cb |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library operates from 9:00 a.m. to 4:00 p.m. on weekdays, offering services to students and faculty. Students are issued membership cards, necessary for borrowing books or utilizing facilities. External users like researchers or alumni need prior permission from the principal to access library resources. It's a technologically advanced space, with computerized services using Koha software and LAN-connected computers with internet accessibility during college hours. There are segregated reading rooms for undergraduates, postgraduates, girls, and faculty. The library currently houses around 58,000 books covering various subjects and consistently updates its collection with recent publications in science, commerce, economics, humanities, and social sciences.

The library's annual book procurement budget is sanctioned by the management after departmental requisitions. They pre-select a bookseller for streamlined purchasing. Subscriptions to 17+ esteemed national and international journals, including Economic and Political Weekly, Yojana, and Journal of Marketing, enhance the library's academic resources. Additionally, it subscribes to national and state newspapers, along with various magazines. Access to e-resources and a "Book Bank" providing core textbooks for the entire academic year are available to eligible students. The library uses an SMS service for book issue and return notifications to both teachers and students, ensuring efficient communication.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.dsckarnal.ac.in/library/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.8584

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution updated its IT facilities including Wi-Fi in the session 2022-23. New IT equipment's like Laptops, Desktops, Printers and Video conferencing cameras were purchased as per the requirement in the college. Classrooms were made more interactive with the installation of a few new projectors and projector screens. 6 IFPDs (Interactive Flat Panel Display) were bought and installed in the different departments for smart learning. The Seminar Hall was equipped with a digital audio podium. An Interactive kiosk was installed in the library. Public announcement system was also installed in the college so that important information and news could be conveyed to the students and faculty as quickly as possible.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |

4.3.2 - Number of Computers

323

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

613.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive and well-structured approach to the use and maintenance of its diverse infrastructure facilities, ensuring efficient allocation and equitable utilization. The institution boasts a range of facilities including department rooms, classrooms, laboratories, computer resources, a well-stocked library, administrative office, locker room, notice boards, conference room, auditorium, seminar hall, common rooms for girls and staff, canteen, medical room, NSS/NCC/Women Development Centre, Youth Welfare Room, Language Lab, Business Lab, parking areas, sports facilities, SBI branch, botanical garden, rainwater harvesting systems, electrical infrastructure, water resources, fire extinguishers, staff quarters, washrooms, and more.

The college's commitment to heritage preservation is evident in its recognition of the Main Campus Building as a "Heritage

Building." It consistently adds new facilities while preserving the original structure. Moreover, the campus is accessible to differently-abled individuals, equipped with ramps for easy access.

Maintenance is organized through various committees, with advisory committees representing all academic streams. Each facility, from department rooms to laboratories, is well-furnished and carefully maintained. The library is automated, offering various resources, journals, and e-materials. The institution follows a sustainable and green approach with rainwater harvesting and solid waste management initiatives. Security is enhanced with CCTV surveillance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1148

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

530

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

530

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

90

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

107

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dyal Singh College, Karnal, is dedicated to fostering an environment that encourages students' active participation in various administrative, co-curricular, and extracurricular activities. This commitment is reflected in the numerous opportunities for students to engage and represent their interests within the college. One of the flagship initiatives is the college magazine 'Harmony,' where students are entrusted with the role of Student Editors for each subject. This empowers them to showcase their creativity and writing skills while contributing to the vibrant intellectual life of the college. Furthermore, the college actively involves students in administrative processes through their representation in key committees. This includes three student members in the Institutions Innovation Council (IIC), which promotes innovation and entrepreneurship, and one student member in the Internal Quality Assurance Cell (IQAC), various subjects societies to ensure quality standards in education.

Dyal Singh College also places great importance on ensuring a safe and inclusive environment for its students. This is achieved through the inclusion of three student members in the Internal Complaint Committee, which addresses grievances and concerns. Moreover, students are encouraged to take an active role in subject associations, providing them with a platform to actively

engage in shaping their educational experience.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/DSC-HARMONY-2022-23.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association which provides a platform to bring the old students of the college together and is a strong support to the institution through its contribution in academic matters, student support and mobilization of financial and non-financial resources. The membership forms of the association are available on the college website. Co-ordinator Sh. Sanjay Kumar, President - S. Kuljinder Mohan Singh Baath, Secretary - Sh Rajesh Grover, of Dyal Singh College Alumni Association, Karnal conduct various activities every year for the benefit of students. For example. Driving license drive, sponsorships of scholarships for meritorious and poor students, organizing training cum workshops on various socially relevant

themes, etc. The Alumni Meet is conducted every year in the college. Besides this an alumnus of the college is invited as the Chief Guest during the Annual Athletic Meet every year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/alumni-corner/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Vision: Excellence is a journey, not an end

Mission Statement:

The mission statement of the institute is provided by one of the great founding leaders of modern India, Sh. Keshab Chandra Sen:

"Gather Ye the Wisdom of the East and the West"

Our mission, therefore, focuses on the holistic approach to knowledge- a blend of the scientific as well as the spiritual wisdom.

Our mission is:

- To create top quality human resource by developing the innate talent of our students
- To provide conducive environment for holistic development of personality and improve the overall academic performance.

- To inculcate the spirit of Secularism, Nationalism, Communal Harmony & Rationalism.
- To inculcate discipline as a value system and motivate youth to render service to the society atlarge

The college is committed to provide value based education as stated in Vision and Mission. The vision and mission of the institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal. The College has a multi-layered hierarchy structure that allows all stakeholders to participate in decision making.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/mission-and-objective/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a multi-layered hierarchy structure that allows all stakeholders to participate in decision making. Further, aligned with the best practices, most of the decisions pertaining to teaching-learning are decentralized with focus on participative decision making.

The institution adopts decentralization and participative management in all academic and administrative process. The governance structure of the College consists of the Governing Body, followed by the College Principal, and other bodies such as the Staff Council and Internal Quality Assurance Cell, (IQAC).

Governing Body (GB) is the apex body to formulate and approve the strategic plans of the institution. The GB is represented by members from Board of trustees, State Government nominee, Affiliating University, Principal and representatives of teaching and non-teaching staff.

Principal implements policies and strategies approved by GB, SAC and AC. The Principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Convenors and Coordinators.

To ensure the enforcement of the decisions taken in the executive committee meeting, the Principal conducts various meetings with all the Heads of the departments and the conveners of the various committees.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | https://www.dsckarnal.ac.in/administration -2/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares its Annual Academic and Perspective plans to ensure the healthy growth and sustainability of the institute effectively. Regular follow up actions are also undertaken to ensure successful implementation of our annual plans. The College fulfils its primary responsibility of imparting quality education to students by preparing them to face the contemporary challenges. In order to make its students and Faculty meet the global standards, the College actively organises International and National Conferences, FDPs, Workshops. To up-skill its students, the College also offers various value-added courses in wide-ranging domains. The College has created avenues for reward and recognition of all its Faculty Members by extending various financial and non-financial incentives. Well defined schemes are placed to promote research and publication amongst the Faculty Members along with suitable infrastructure support. Together, such efforts have resulted in pedagogical innovation, improvement in content delivery and student engagement. The College Management has facilitated good infrastructure with its building classified as heritage building and well equipped library, labs and all its classrooms. The Management is committed to make all its infrastructural facilities as ICT enabled for blended teaching-learning.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/iqac-2/#1672120293189-7c3e1f1a-dda1 |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a holistic approach to management, where all stakeholders are encouraged to offer valuable insights, facilitating robust decision making with wide-ranging perspectives. Policies and service rules pertaining to aspects such as leave, hiring, and retirement are as per the provisions laid down by the Haryana Government, DGHE and University Grants Commission. Discussing about the Administrative Setup, the College is governed by the Governing Body. Headed by a Chairperson, the college Governing Body comprises members from Board of Trustees, representatives of teaching and non-teaching staff, state government nominee, VC nominee and principal. The governing body, Advisory Council and IQAC of college look after the policies and plans of the college. The policies are executed through other important committees of the teachers for maintaining quality and to achieve the goals laid down for the development of the college. The effective implementation of rules, policies and procedures is ensured by the Administrative Unit of the College. Matters related to financial dealings of the College are marked to the Accounts Department. The accountant, in consultation with Bursar, discuss the same and place the documents before the Principal. Similarly, concerns related to the administration and establishment are addressed by Head Clerk (Administration).

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/igac-2/#1668418199360-8b3d210b-eaeb |
| Link to Organogram of the institution webpage | https://www.dsckarnal.ac.in/wp-content/uploads/2022/03/Organogram-2-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides inclusive and holistic environment that ensures physical and psychological well- being of faculty and other staff.

General Welfare Measures Teaching Staff:

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms APA for Career promotion and annual increment based on APA score

-Faculty Improvement Program (FIP) for completion of Ph.D. and Post-doc.

-Facility of Duty Leave for performing academic duties such

examination duties, and financial support is also provided to attend conferences/ workshops/ seminars/FDPs etc.

-Cafeteria with an exclusive lounge for faculty and staff

-State bank of India Bank and ATM facilities within the campus

-On campus free medical facilities are ensured through the availability of an exclusive medical room.

-Gym Facility

-Health coverage under GIS (Group Insurance Scheme) for Ad-hoc staff

-ICT gadgets are made available to the faculty

-Felicitation of staff members on the retirement day.

-Recognition of the personal achievements of the staff through the college magazine " Harmony"

Non-Teaching Staff:

-Free uniforms are provided to class IV employees for summer and winter season.

-Health coverage under GIS (Group Insurance Scheme).

-Medical facilities with exclusive medical rooms in the college.

-Residential facilities are also provided to some support staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

96

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system in any organization is an essential mechanism that aims to provide important and useful information for the assessment of employees' skill, knowledge, ability and overall job performance. Faculty members are required to maintain a yearly self-assessment report incorporating details of teaching, remedial measures for slow learners, examination, evaluation, research, administrative work, extension activities, academic results which are verified by the Principal. The student feedback is another indicator of teaching styles and efficiency of the teacher. The teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme of the UGC, and submits it to the IQAC to initiate the process of promotion to next level. After thorough assessment of the records on the prescribed criteria like academics, administration, skill development and enhancement of professional skills, the IQAC recommends the promotion cases to the Governing Body of the College, which further recommends the cases to the screening committee, constituted by the University to assess and verify the API scores.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Performance-Appraisal-6.5_compressed.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college implements a comprehensive policy for both internal and external audits. Internally, the process involves continuous checks overseen by the Bursar, IQAC, and management-appointed auditors. Financial data undergoes scrutiny by the college accountant at the initial stages, with close monitoring of income and expenditure matters. Auditors appointed by management conduct regular checks on vouchers, stock registers, purchases, and investments. The college follows specific protocols for purchases, involving committee formation and prior approval for certain amounts.

Externally, an annual audit is performed by a certified Chartered Accountant appointed by the trust, verifying bills, vouchers, financial records, and stock registers. Any audit objections are managed by the college accountant. The Chartered Accountant prepares the final balance sheet and submits the audit report to the trust. Additionally, external audits are conducted by experts appointed by the Directorate General of Higher Education (DGHE) to review salary grants. University-appointed auditors also oversee external audits for fees and funds.

The college employs double-entry bookkeeping, utilizes Busy Win 14 systems, and adheres to Indian Accounting Standards. This framework ensures a meticulous and structured approach to financial management, maintaining transparency and compliance with established norms and regulations in the auditing process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/12/Finance-POLICY.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

60.50899

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a sustainable mechanism of fund mobilization. In the beginning of each financial year, management invites detailed proposals for financial assistance. The principal makes the proposal on the basis of budgets submitted by the HoDs and the coordinators of different cells. Based on the proposals, funds are allocated to the college under various heads which include augmentation of infrastructure facilities like laboratories, library, furniture, equipment, books and maintenance of physical facilities.

All decisions related to financial matters of the college are directly handled by the Principal in consultation with the College Governing Body. The Principal and the Management; review the use of resources, make recommendations for better handling of resources and effective mobilization of available funds. Institutional budget is prepared by the Principal every year taking into consideration recurring and nonrecurring expenditures. After final approval of the budget, the purchasing process is initiated by the purchase committee; accordingly, the quotations are called and after the negotiations the order is placed with the lowest bidder. The payments are released after verifications of the work done and entry in the stock register. It is done as per the terms and conditions mentioned in the purchase order. All transactions have transparency through bills and vouchers duly signed by the concerned committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/12/Finance-POLICY.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has a major role to play for assuring the quality of the working of the institute. IQAC of the college keeps close eyes on what is required for the betterment of the institute and for the growth of the students, teachers as well as non-teaching staff.

Completion of the third Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2022-23. The Peer Team visit was successfully completed in May 2023 and the College got A+ grade with a CGPA of 3.43 on a four-point scale. This will help the College in enhancing its overall rank in the NIRF, better public perception and applying for various government schemes that provide support for institutions to expand and grow. In the course of preparation for the Peer team visit, departmental presentations were made and reviewed by the IQAC and appropriate feedback for improvement was given.

IQAC has also initiated preparedness for implementation of NEP-2020 from session 2023-24. The college has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020. Faculty is also motivated to attend webinars/seminars/workshops on NEP-2020.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/iqac-2/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by IQAC. Micro Planning of the courses is done at the beginning of the semester through lesson plans.

Academic and Administrative Audit is conducted periodically to monitor and appraise the same.

The annual Faculty Performance Appraisal comprises contributions towards Academic, Administrative and Research activities.

Besides, feedback mechanism is also followed for Academic evaluation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/iqac-2/#1672653447201-84e93e8d-8585 |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.dsckarnal.ac.in/annual-reports/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2022-23, Dyal Singh College in Karnal has embarked on a commendable journey towards promoting gender equity within and outside the campus. Recognizing the importance of creating an inclusive and supportive environment, the college has implemented a series of initiatives aimed at bridging gender disparities.

The college administration has prioritized equal opportunities for all students, fostering an atmosphere that encourages participation and achievement irrespective of gender. Efforts have been made to ensure that academic and extracurricular activities are accessible to everyone, with a focus on eliminating gender biases.

Dyal Singh College has also introduced awareness campaigns and workshops on gender sensitivity, challenging stereotypes, and promoting a culture of respect and understanding. These educational initiatives aim to empower students to critically engage with gender-related issues and contribute to a more equitable society.

Through these proactive measures, Dyal Singh College, Karnal, is not only nurturing academic excellence but also fostering an environment where every student feels valued and has the opportunity to thrive, regardless of gender. This commitment to gender equity reflects the college's dedication to creating a holistic and inclusive educational experience for all its

students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/wdc2022-23-final.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.dsckarnal.ac.in/campus-facilities/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In college waste management, the distinction between degradable and non-biodegradable waste plays a pivotal role in fostering environmental sustainability. Degradable waste, such as organic materials like food scraps and biodegradable packaging, undergoes natural decomposition processes, turning into valuable compost. Colleges can implement efficient composting systems to manage degradable waste, reducing the burden on landfills and contributing to soil enrichment. The college has implemented three dustbin system for the segregation of waste.

Non-biodegradable waste, encompassing items like plastics and electronic devices, poses a greater challenge due to its resistance to natural breakdown. Colleges can promote responsible disposal practices by implementing recycling programs, encouraging students to segregate recyclables from general waste. The college

also maintains vermicomposting system for waste management and fertilizer generation.

Educational initiatives within colleges play a vital role in cultivating a sense of environmental responsibility among students. Workshops, seminars, and awareness campaigns can promote waste reduction, recycling, and the importance of sustainable consumption. By integrating these strategies, colleges can serve as catalysts for change, instilling eco-conscious habits in students and contributing to a greener, more sustainable future.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dyal Singh College in Karnal has emerged as a beacon of inclusivity, fostering an environment that celebrates diversity in all its forms. The college has implemented a range of initiatives aimed at promoting tolerance and harmony among its student body, transcending cultural, regional, linguistic, and communal boundaries.

Through cultural exchange programs, students are encouraged to share and celebrate their unique traditions, creating a rich tapestry of diversity within the college community. The institution also actively supports regional and linguistic diversity by offering a platform for students to express their cultural identity through events, performances, and language-specific sections in the magazine and various language courses.

In recognizing the importance of communal harmony, college emphasizes the principles of respect, empathy, and open-mindedness, cultivating an atmosphere where students from various backgrounds coexist harmoniously.

By fostering inclusivity at its core, Dyal Singh College in Karnal is not just an educational institution but a microcosm of a harmonious society, setting an example for the broader community on the significance of embracing diversity for a united and tolerant future.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dyal Singh College in Karnal has made commendable efforts to instill values that contribute to the development of responsible citizens, mirroring the principles enshrined in the Constitution of India. The college recognizes its role in shaping not just academically proficient individuals but socially responsible citizens.

The institution places a strong emphasis on constitutional values such as justice, liberty, equality, and fraternity. Through a holistic approach to education, students are exposed to a curriculum that not only imparts knowledge but also encourages critical thinking and a sense of social responsibility. The college organizes seminars, workshops, and value-added courses that delve into the constitutional framework, fostering an understanding of the rights and duties of citizens.

Dyal Singh College also engages students in community service activities, promoting a sense of empathy and a commitment to social welfare. By integrating constitutional principles into everyday campus life, the college strives to produce graduates who not only excel in their chosen fields but also actively contribute to the betterment of society.

In essence, the college stands as a model institution, aligning its educational practices with the foundational values of the Indian Constitution, thereby playing a pivotal role in nurturing responsible and conscientious citizens for the nation.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/7.1.9-pdf_compressed.pdf |
| Any other relevant information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/7.1.9-add_compressed.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college stands as a vibrant hub of intellectual, cultural, and social activities, where the celebration of national and international commemorative days, events, and festivals is ingrained in its rich tapestry of traditions. Embracing diversity and fostering a sense of unity, the institution ensures that students actively participate in commemorating significant occasions that hold global or national significance.

Throughout the academic year, the college takes pride in organizing events that align with the cultural and historical ethos of the nation and the world. From marking Founder Day, National Youth Day to celebrating International Women's Day, the college creates a dynamic environment that encourages reflection, discussion, and engagement.

The festivities extend beyond national boundaries, encompassing global events like Earth Day, International Literacy Day, and World Health Day. These celebrations go beyond mere observance; they are platforms for students to delve into critical discussions, cultural performances, and community outreach activities that resonate with the themes of each occasion.

In essence, the college's calendar is adorned with a myriad of celebrations, creating an environment where students not only excel academically but also grow as socially aware and culturally sensitive individuals, ready to contribute meaningfully to the world beyond the classroom.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Creating a Greener Future: Eco Friendly Practices by College

Our campus is a beacon of sustainability, championing eco-friendly practices through various strategic initiatives. Recycling bins strategically placed and water-saving technologies in use, waste reduction and energy conservation are integral to our commitment. We adhere to green building standards, extensively utilize solar power, and conduct awareness campaigns. A robust Green policy governs operations, including initiatives like plantation drives,

QR coded trees, mushroom cultivation, and rainwater harvesting. Through informed communication and community engagement, we foster a collective commitment to minimizing our carbon footprint, ensuring a greener, sustainable future for all.

2. Nurturing Social Responsibility: Achieving a More Inclusive Society

Our institute leverages its prime location to actively address local issues and foster community well-being. With community outreach programs, impactful initiatives like driving license drives, and aadhar-updation camps, the college exemplifies social responsibility. Beyond its campus, the college organizes rallies advocating social issues, amplifying its impact. Blood donation camps, Health check-up camps and vaccination drives showcase a commitment to public health, fostering a culture of altruism. Through these multifaceted initiatives, the college becomes a catalyst for positive change, actively contributing to societal progress and showcasing the transformative power of education.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Best-Practices2022-23.pdf |
| Any other relevant information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Best-Practices2022-23.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rooted in the motto "Gather Ye the Wisdom of the East and West," the college upholds spirituality, scientific inquiry, and ethical principles. Preserving cultural heritage, it emphasizes Sanskrit and Punjabi, treating them not just as subjects but gateways to ancestral wisdom. Celebratory events and the historical Lahore building symbolize this commitment to heritage.

Founder's Day honors Sardar Dyal Singh Majithia's values, emphasizing academic excellence and community service. Balancing tradition with modernity, the college embraces contemporary education while preserving traditional values. It employs cutting-edge technology, modern teaching methodologies, and a forward-

thinking curriculum. The library underwent significant modernization, integrating digital resources and e-learning platforms, providing vast access to e-journals and e-books.

Acknowledging the role of technology in education, the institution boasts advanced computer facilities, interactive boards, and smart classrooms. It fosters an entrepreneurial spirit, evidenced by successful student ventures and tailored programs nurturing innovative thinking. The vibrant alumni association strengthens community ties and supports professional growth.

Understanding the harmony between tradition and innovation, the college encourages students to synthesize timeless wisdom with modern demands. It aims to cultivate a global mindset, fostering diverse perspectives and a balanced approach to education, encapsulating the essence of its guiding motto.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college of Kurukshetra University, Kurukshetra, Dyal Singh College, Karnal participates in framing the curriculum through the suggestions of the faculty members nominated as the members of the Board of Studies in different subjects. Though the institution has to follow the syllabus framed and designed by its parent university, the content of the syllabus is enriched by the meticulous planning and experience of the teachers.. The academic calendar provided by the university is followed and the college emphasises on holistic development of the students by completing the syllabus well in time. Considering the statement of work load submitted at the onset of the semester, the general time-table is prepared. Each department prepares its own teaching plan to ensure the effective teaching of the syllabus in the stipulated time. To implement the curriculum in efficient manner the college provides sufficient study material to the students. The college campus has spacious classrooms, adequately equipped laboratories and rich library. The internet facility is available to the teachers and students to have an access to the latest online resources of learning.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/09/Time-Table-2022-23-All-Classes-UG-PG-updated-03.09.2022.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres strictly to the academic calendar provided by the university. Keeping the calendar into consideration, the time table is formulated in such a way that it is convenient to the students coming from near and far away places. The college follows the continuous internal evaluation process (framed by

the parent university) which helps in assessing the comprehensive capabilities of the students. Apart from classroom teaching and interactive discussions, the students are required to submit two assignments (5 marks each) and one compulsory class test (5 marks). The schedule of assignment submission and class test is prepared, notified and circulated in advance as per the norms. For practical exams, there is continuous evaluation based on day-to-day performance including regularity, consistency, viva-voce, etc. Transparency is maintained in the entire process of internal evaluation and assessment. A healthy teacher-taught ratio is maintained to ensure an effective delivery of the curriculum. Seminars, workshops, educational tours, industrial visits are organised for the students to give them a practical exposure. The institution invites academicians and industry experts to interact with faculty and students.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/Schedule-of-Academic-Calendar-2022-23.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

| 1.2 - Academic Flexibility | |
|---|---------------------------|
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 0 | |
| File Description | Documents |
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 10 | |
| File Description | Documents |
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 430 | |
| File Description | Documents |
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college envisages the holistic development of the students through comprehensive learning. To meet with this vision, the college integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. The courses of Environmental Studies, Zoology, Botany and Geography deals with the concerns of environment and sustainability. The humanitarian concerns and professional ethics are inculcated in the students via various topics discussed in different courses of Humanities, Commerce and Science. Apart from these academic courses, there are other co-curricular platforms which integrate the cross-cutting issues: NSS, NCC, WDC, YRC, Eco-club, etc. undertake a host of activities like tree plantation, cleanliness drive, environmental awareness, awareness regarding gender issues, etc. In The celebrations like Republic Day, Voter Awareness Programme, Road Safety Campaign, Yoga Day, Independence Day, Blood Donation Camp, etc. serve as a platform to infuse ethical and human values in the students as well as the teachers.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

389

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|----------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| | |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dsckarnal.ac.in/feedback-reports/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.dsckarnal.ac.in/feedback-reports/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1213

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

531

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In compliance with UGC guidelines, our college prides itself on an effective mentoring and counseling framework. Distinguished faculty members assume the roles of mentors and counselors, steering students through their educational journeys. Routine individual sessions are conducted to evaluate students' progress in the classroom. To provide tailored support, endeavors are undertaken to recognize both quick learners and those facing academic challenges. Specifically, students falling below the academic standard, characterized by inadequate assignment performance, below-par grades in three or more subjects, and attendance below 75%, receive special attention. Mentors closely oversee these students, maintaining transparent communication with parents about their growth.

Mentors diligently monitor academic progress, promptly pinpointing students facing difficulties. They actively engage with these individuals, offering assistance in completing assignments and organizing supplementary classes. Additionally, mentors foster the development of high-achievers, creating opportunities for advanced learning and motivating them to surpass their current achievements. The goal is to uncover latent talents in students, encompassing academic, co-curricular, extracurricular, and extra-mural activities, promoting a comprehensive development approach. Regular dialogues with mentors are strongly endorsed, ensuring students receive the essential guidance and motivation to succeed academically and in other aspects of their lives.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2999 | 114 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, a student-centric philosophy is at the forefront, emphasizing experiential learning, participatory approaches, and problem-solving methodologies to empower our students. Experiential learning finds expression in field trips, study tours, and industry visits, serving as bridges between theoretical concepts and practical applications. Compulsory projects, internships, and specialized training programs, particularly in niche fields like Forensic Science, contribute to the enhancement of practical skills. Students involved in NSS and NCC actively address societal issues through street plays, showcasing their creativity and social consciousness. Participatory learning takes various forms, including group discussions, presentations, assignments, quizzes, and projects. Subject associations orchestrate events that motivate students to present papers and participate in competitions, fostering a healthy sense of competition and academic zeal. Despite challenges such as the pandemic, online platforms, interactive sessions, and digital resources have been effectively harnessed. The college ensures a technology-rich environment, providing Wi-Fi, e-books, ICT-enabled resources, and multimedia facilities for a seamless learning experience. Problem-solving methodologies are seamlessly woven into the curriculum, elevating analytical skills through

debates, quizzes, and case-based learning. Faculty members leverage multimedia tools such as PPTs and video conferencing to ensure interactive teaching. Additionally, students actively participate in discussions through subject-specific WhatsApp groups, promoting collaborative learning. Practical knowledge is enriched through hands-on classes

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/1.-Supporting-Document-2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The infusion of ICT tools in college has brought about a transformative shift in the teaching-learning paradigm. A comprehensive range of resources, including projectors, desktops, laptops, printers, photocopier machines, scanners, and multifunction printers, elevates the quality of classroom interactions. The campus is well-appointed with seminar rooms equipped with digital facilities, and visual learning experiences are enhanced through the incorporation of smart boards.

Faculty members actively employ ICT tools to augment their teaching methodologies. PowerPoint presentations, showcased via LCDs and projectors, facilitate interactive learning. The curriculum is enriched with regular guest lectures, expert talks, and student competitions, contributing to the depth of academic discussions. Online quizzes, crafted through Google Forms, gauge students' comprehension after each unit, fostering active engagement and knowledge retention.

Video conferencing via Microsoft Team is used for various online lectures. Recorded video lectures enable sustained learning and future reference. Diverse online competitions spanning various activities nurture creativity and talent. Subject-specific WhatsApp groups serve as forums for students to discuss queries, promoting collaborative learning. With a Wi-Fi-enabled campus and access to a digital library, our college maximizes the potential of ICT tools to cultivate a lively and

interactive learning milieu, preparing students for the demands of the digital era.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

114

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

114

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

845

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows strictly the guidelines and rules issued by the Kurukshetra University. The entire internal evaluation system remains impartial and accurate.

Total internal Assessment: 20% of Total Marks

Two Handwritten Assignments Weightage: 10%

Class Test: 5%

Attendance Weightage: 5%

- **Two Handwritten Assignments Weightage: 10%**

- Students are informed of the deadlines for completing assignments in class, through college notice boards and through college website.
- Assignments are evaluated out of 10 marks and proper feedback is given them proper feedback.
- Class Test: 5%
 - A class test of 30 marks is conducted.
 - Proper date sheet is displayed for this test.
 - The results are declared within a week of conducting the tests.
 - Answer scripts are shown to the students and discrepancies are resolved, if any.
 - Shortcoming are told to help them improve further.
 - Assessment is calculated out of 5 marks as per their performance in the test.
- Attendance Weightage 5%
 - 91% onwards 5 marks
 - 81% to 90% 4 marks
 - 75% to 80% 3 marks
 - *70% to 74% 2 marks
 - *65% to 69% 1 mark

*For the students that are engaged in co-curricular activities of the college/authenticated medical grounds duly approved by the Principal.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The process for addressing internal examination-related grievances is characterized by transparency, timeliness, and efficiency. Students dissatisfied with their evaluations have the right to engage with the designated authority, ensuring a fair and open dialogue to resolve their concerns promptly. The concerned teacher reexamines and reevaluates the student's response sheet in the student's presence, reinforcing transparency in the assessment process.

- In cases where students are unable to submit assignments on time for valid reasons, a second chance is provided. Similarly, if a student faces challenges attending a house examination due to legitimate reasons, such as a medical condition, the examination is conducted for that student, adhering to established rules upon the submission of a well-justified application.
- The final assessment undergoes a systematic calculation and is submitted to the relevant Head of Department (HoD). The HoD, in turn, expeditiously forwards the results to the office, facilitating the prompt uploading of data onto the university Enterprise Resource Planning (ERP) system. This ensures an efficient and time-bound mechanism for handling internal examination-related grievances, promoting a fair and accountable academic environment.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/2.-Supporting-Document-2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution places a strong emphasis on outcome-based education, ensuring clear guidelines and objectives for all courses. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been meticulously formulated for all offered programs. Inputs from the Internal Quality Assurance Cell (IQAC) have played a pivotal role in finalizing these outcomes.

Departments engage in a consultative process involving stakeholders to define POs and PSOs. These outcomes align with the college and department's vision, goals, and desired graduate qualities. The faculty members collaborate to define COs for individual subjects, ensuring a comprehensive and cohesive approach to learning. The involvement of department heads ensures the alignment of outcomes with the curriculum's overall objectives.

To promote transparency and awareness, these outcomes are readily accessible on the college website. Additionally, they are communicated directly to students, teachers, and staff members concerned. At the beginning of each semester, faculty members convey COs to students, establishing clear expectations and learning objectives. Regular updates and reminders are provided throughout the semester, ensuring that everyone involved is well-informed and aligned with the educational outcomes, fostering a focused and purposeful learning environment.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.dsckarnal.ac.in/key-indicator-2-6-student-performance-and-learning-outcome/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments of 10 % and test for 5% which are designed in alignment with Programme Outcomes of the respective subject. 5% marks are for attendance. On the basis of these the Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

- It is assumed that questions in the end semester examination are based on all COs of a course.
- Attainment levels for end semester examination of course can be determined after the declaration of results.

CO attainment levels

Attainment Level-1 = 60% of students obtained more than 60% marks/attendance/Test score

Attainment Level-2 = 70% of students obtained more than 60% marks/attendance/Test score

Attainment Level-3 = 80% of students obtained more than 60% marks/attendance/Test score

Overall CO attainment level =

50% of CO attainment level in Internal assessment + 50% of CO Attainment level in End semester examination.

The overall COs attainment level can be obtained for all the courses of the program in a similar manner.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://drive.google.com/drive/folders/1WClvI-J1eFhKVSXiNaV-KpybnB72nDm?usp=drive_link |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

650

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.dsckarnal.ac.in/key-indicator-2-6-student-performance-and-learning-outcome/ |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Students-Satisfaction-Survey-Report-2022-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.34

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INSTITUTION INNOVATION COUNCIL

The Institution Innovation Council (IIC) provided a platform to the students to present their innovative and startup ideas by organizing various types of innovation and entrepreneurship activities. IQAC and IIC of College organized a number of activities in form of extension lectures or workshops in association of Ministry of Micro, Small & Medium Enterprises (MSME), Govt. of India, Development institute Karnal towards realizing this vision of entrepreneurship. The College has signed MOU's with different industries/institutes for enhancement of extension activities.

RESEARCH FORUM

Research forum helps in providing a platform for creating and innovation in faculty to flourish in the institution. Research Forum in the college encourages the teaching staff to submit the research projects in various fields viz. DST-FIST, SERB and SYST.

ORIENTATION PROGRAMS

Orientation Programs are organized in the College at the beginning of the academic session for new students to aware the working of various committees of the institution.

PRAKRITI: The Eco- Club

It is developed for organizing various activities related to environmental protection. The project of eco friendly disposal of organic waste funded by the College Management is running successfully in the campus.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/IIC-REPORT-2023.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.dsckarnal.ac.in/research-3/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

33

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dyal Singh College, Karnal sensitizes students towards the social issues and inculcates ethical and moral responsibilities by service to neighborhood communities which is the core responsibility of any educational institute. The College provides numerous platforms to students like National Service Scheme, NCC Air Wing, NCC Army Wing, Youth Red Cross society, Women Development Cell, Legal Literacy Cell and Institution's Innovation Council to promote the students to get engage in extracurricular activities. To implement Government initiative of Clean India and Jal Shakti scheme, various Sanitation programs and Swachta Rallies, Anti Crackers Rally and Rally on Jal Bachao in adjacent area of the College and in different

localities were organized which develop sense of community, friendship and team spirit and sensitized the students to social concerns. Various camps organized in different villages by the College NSS Team develop the sense of being social and helpful citizen who can contribute a lot to society such as 'Fight against Corona Pledge' and Oath on Anti-tobacco and Drug and First Aid and Home Nursing training. Awareness campaign on road safety, traffic, crop residue management, HIV AIDS etc. has enabled students to sharpen their skills in various extracurricular activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/students-facility/ |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6802

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

95

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus with adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms:

Class rooms in the College are well furnished and ventilated. The classrooms have large blackboards/ Green Blackboards, Podium, Fire Extinguishers and sufficient number of benches and wi-fi enabled LCD projectors.

Laboratories:

The college has well equipped Physics, Chemistry, Botany, Zoology, Bio-technology, Computer Science, Mathematics, Geography and Language laboratories, Language lab, Business Lab.

Computers:

The college has adequate number of the computers with internet

connections and the utility soft wares located in Principal Office, Administrative office, laboratories, library, Departments, NSS and NCC rooms etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The Administrative office computers which are connected through the LAN are loaded with necessary office software's to ensure systematic and efficient discharge of office work. The central computer laboratory connected in LAN is open for the students as time permits them. Computers, laptops and printers in different departments are available for use by the faculty members.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/academic-facilities/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts a state-of-the-art auditorium accommodating over 700 individuals, complete with a capacious stage, two green rooms, and washroom facilities. This versatile space serves as a venue for seminars, conferences, workshops, cultural events, convocations, and alumni meets. Additionally, a fully furnished and air-conditioned seminar hall is equipped with modern audio-visual amenities, making it ideal for extension lectures, guest lectures, staff meetings, and various student competitions.

In fostering holistic student development, the Youth Welfare Committee oversees co-curricular activities, including theater, singing, dance, mime, and mimicry. Talent search competitions are held annually, encouraging intra and intercollege participation. The NCC, NSS, and Women Development Centre units facilitate community service engagement, offering platforms for active involvement. The college's sporting prowess is evident through interclass, intercollege, and interuniversity matches across cricket, basketball, badminton, table tennis, shooting, and athletics.

Complementing physical well-being, a gym/fitness center is available for both students and staff. The campus features

essential amenities like locker rooms, notice boards, a bank branch, rain harvesting systems, parking areas, and solid waste management. Infrastructure includes electrical establishments, transformers, a generator, a solar power project, water resources, fire extinguishers, staff quarters, road safety clubs, girls' common rooms, staff rooms, a college canteen, a medical room, a zoological museum, and a botanical garden, collectively contributing to a vibrant and conducive learning environment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/students-facility/ |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/academic-facilities/#1641132652878-79cf5bd0-f5cb |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.13

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library operates from 9:00 a.m. to 4:00 p.m. on weekdays, offering services to students and faculty. Students are issued membership cards, necessary for borrowing books or utilizing facilities. External users like researchers or alumni need prior permission from the principal to access library resources. It's a technologically advanced space, with computerized services using Koha software and LAN-connected computers with internet accessibility during college hours. There are segregated reading rooms for undergraduates, postgraduates, girls, and faculty. The library currently houses around 58,000 books covering various subjects and consistently updates its collection with recent publications in science, commerce, economics, humanities, and social sciences.

The library's annual book procurement budget is sanctioned by the management after departmental requisitions. They pre-select a bookseller for streamlined purchasing. Subscriptions to 17+ esteemed national and international journals, including Economic and Political Weekly, Yojana, and Journal of Marketing, enhance the library's academic resources. Additionally, it subscribes to national and state newspapers, along with various magazines. Access to e-resources and a "Book Bank" providing core textbooks for the entire academic year are available to eligible students. The library uses an SMS service for book issue and return notifications to both teachers and students, ensuring efficient communication.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.dsckarnal.ac.in/library/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.8584

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution updated its IT facilities including Wi-Fi in the session 2022-23. New IT equipment's like Laptops, Desktops, Printers and Video conferencing cameras were purchased as per the requirement in the college. Classrooms were made more interactive with the installation of a few new projectors and projector screens. 6 IFPDs (Interactive Flat Panel Display) were bought and installed in the different departments for smart learning. The Seminar Hall was equipped with a digital audio podium. An Interactive kiosk was installed in the library. Public announcement system was also installed in the college so that important information and news could be conveyed to the students and faculty as quickly as possible.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |

4.3.2 - Number of Computers

323

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

613.56

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive and well-structured approach to the use and maintenance of its diverse infrastructure facilities, ensuring efficient allocation and equitable utilization. The institution boasts a range of facilities including department rooms, classrooms, laboratories, computer resources, a well-stocked library, administrative office, locker room, notice boards, conference room, auditorium, seminar hall, common rooms for girls and staff, canteen, medical room, NSS/NCC/Women Development Centre, Youth Welfare Room, Language Lab, Business Lab, parking areas, sports facilities, SBI branch, botanical garden, rainwater harvesting systems, electrical infrastructure, water resources, fire extinguishers, staff quarters, washrooms, and more.

The college's commitment to heritage preservation is evident in

its recognition of the Main Campus Building as a "Heritage Building." It consistently adds new facilities while preserving the original structure. Moreover, the campus is accessible to differently-abled individuals, equipped with ramps for easy access.

Maintenance is organized through various committees, with advisory committees representing all academic streams. Each facility, from department rooms to laboratories, is well-furnished and carefully maintained. The library is automated, offering various resources, journals, and e-materials. The institution follows a sustainable and green approach with rainwater harvesting and solid waste management initiatives. Security is enhanced with CCTV surveillance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1148

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

530

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

530

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

90

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

107

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dyal Singh College, Karnal, is dedicated to fostering an environment that encourages students' active participation in various administrative, co-curricular, and extracurricular activities. This commitment is reflected in the numerous opportunities for students to engage and represent their interests within the college. One of the flagship initiatives is the college magazine 'Harmony,' where students are entrusted with the role of Student Editors for each subject. This empowers them to showcase their creativity and writing skills while contributing to the vibrant intellectual life of the college. Furthermore, the college actively involves students in administrative processes through their representation in key committees. This includes three student members in the Institutions Innovation Council (IIC), which promotes innovation and entrepreneurship, and one student member in the Internal Quality Assurance Cell (IQAC), various subjects societies to ensure quality standards in education.

Dyal Singh College also places great importance on ensuring a safe and inclusive environment for its students. This is achieved through the inclusion of three student members in the

Internal Complaint Committee, which addresses grievances and concerns. Moreover, students are encouraged to take an active role in subject associations, providing them with a platform to actively engage in shaping their educational experience.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/DSC-HARMONY-2022-23.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association which provides a platform to bring the old students of the college together and is a strong support to the institution through its contribution in academic matters, student support and mobilization of financial and non- financial resources. The membership forms of the association are available on the college website. Co-ordinator Sh. Sanjay Kumar, President - S. Kuljinder Mohan Singh Baath, Secretary - Sh Rajesh Grover, of Dyal Singh College Alumni Association, Karnal conduct various

activities every year for the benefit of students. For example. Driving license drive, sponsorships ofscholarships for meritorious and poor students, organizing training cum workshops on various socially relevant themes, etc. The Alumni Meet is conducted every year in the college. Besides this an alumnus of the college is invited as the Chief Guest during the Annual Athletic Meet every year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/alumni-corner/ |
| Upload any additional information | View File |

| | |
|---|----------------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|----------------------------|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Vision: Excellence is a journey, not an end

Mission Statement:

The mission statement of the institute is provided by one of the great founding leaders of modern India, Sh. Keshab Chandra Sen:

"Gather Ye the Wisdom of the East and the West"

Our mission, therefore, focuses on the holistic approach to knowledge- a blend of the scientific as well as the spiritual wisdom.

Our mission is:

- To create top quality human resource by developing the innate talent of our students
- To provide conducive environment for holistic development of personality and improve the overall academic performance.
- To inculcate the spirit of Secularism, Nationalism, Communal Harmony & Rationalism.
- To inculcate discipline as a value system and motivate youth to render service to the society at large

The college is committed to provide value based education as stated in Vision and Mission. The vision and mission of the institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal. The College has a multi-layered hierarchy structure that allows all stakeholders to participate in decision making.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/mission-and-objective/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a multi-layered hierarchy structure that allows all stakeholders to participate in decision making. Further, aligned with the best practices, most of the decisions pertaining to teaching-learning are decentralized with focus on participative decision making.

The institution adopts decentralization and participative management in all academic and administrative process. The governance structure of the College consists of the Governing Body, followed by the College Principal, and other bodies such as the Staff Council and Internal Quality Assurance Cell, (IQAC).

Governing Body (GB) is the apex body to formulate and approve the strategic plans of the institution. The GB is represented

by members from Board of trustees, State Government nominee, Affiliating University, Principal and representatives of teaching and non-teaching staff.

Principal implements policies and strategies approved by GB, SAC and AC. The Principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Convenors and Coordinators.

To ensure the enforcement of the decisions taken in the executive committee meeting, the Principal conducts various meetings with all the Heads of the departments and the conveners of the various committees.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/administratio-n-2/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares its Annual Academic and Perspective plans to ensure the healthy growth and sustainability of the institute effectively. Regular follow up actions are also undertaken to ensure successful implementation of our annual plans. The College fulfils its primary responsibility of imparting quality education to students by preparing them to face the contemporary challenges. In order to make its students and Faculty meet the global standards, the College actively organises International and National Conferences, FDPs, Workshops. To up-skill its students, the College also offers various value-added courses in wide-ranging domains. The College has created avenues for reward and recognition of all its Faculty Members by extending various financial and non-financial incentives. Well defined schemes are placed to promote research and publication amongst the Faculty Members along with suitable infrastructure support. Together, such efforts have resulted in pedagogical innovation, improvement in content delivery and student engagement. The College Management has facilitated good infrastructure with its building classified as heritage building and well equipped library, labs and all its classrooms. The Management is committed to make all

its infrastructural facilities as ICT enabled for blended teaching-learning.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dsckarnal.ac.in/igac-2/#1672120293189-7c3e1fla-dda1 |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a holistic approach to management, where all stakeholders are encouraged to offer valuable insights, facilitating robust decision making with wide-ranging perspectives. Policies and service rules pertaining to aspects such as leave, hiring, and retirement are as per the provisions laid down by the Haryana Government, DGHE and University Grants Commission. Discussing about the Administrative Setup, the College is governed by the Governing Body. Headed by a Chairperson, the college Governing Body comprises members from Board of Trustees, representatives of teaching and non-teaching staff, state government nominee, VC nominee and principal. The governing body, Advisory Council and IQAC of college look after the policies and plans of the college. The policies are executed through other important committees of the teachers for maintaining quality and to achieve the goals laid down for the development of the college. The effective implementation of rules, policies and procedures is ensured by the Administrative Unit of the College. Matters related to financial dealings of the College are marked to the Accounts Department. The accountant, in consultation with Bursar, discuss the same and place the documents before the Principal. Similarly, concerns related to the administration and establishment are addressed by Head Clerk (Administration).

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/igac-2/#1668418199360-8b3d210b-eaeb |
| Link to Organogram of the institution webpage | https://www.dsckarnal.ac.in/wp-content/uploads/2022/03/Organogram-2-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides inclusive and holistic environment that ensures physical and psychological well- being of faculty and other staff.

General Welfare Measures Teaching Staff:

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms APA for Career promotion and annual increment based on APA score

-Faculty Improvement Program (FIP) for completion of Ph.D. and Post-doc.

-Facility of Duty Leave for performing academic duties such

examination duties, and financial support is also provided to attend conferences/ workshops/ seminars/FDPs etc.

- Cafeteria with an exclusive lounge for faculty and staff
- State bank of India Bank and ATM facilities within the campus
- On campus free medical facilities are ensured through the availability of an exclusive medical room.
- Gym Facility
- Health coverage under GIS (Group Insurance Scheme) for Ad-hoc staff
- ICT gadgets are made available to the faculty
- Felicitation of staff members on the retirement day.
- Recognition of the personal achievements of the staff through the college magazine " Harmony"

Non-Teaching Staff:

- Free uniforms are provided to class IV employees for summer and winter season.
- Health coverage under GIS (Group Insurance Scheme).
- Medical facilities with exclusive medical rooms in the college.
- Residential facilities are also provided to some support staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/campus-facilities/ |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

| year | |
|--|---------------------------|
| 96 | |
| File Description | Documents |
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |
| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff | |
| <p>The performance appraisal system in any organization is an essential mechanism that aims to provide important and useful information for the assessment of employees' skill, knowledge, ability and overall job performance. Faculty members are required to maintain a yearly self-assessment report incorporating details of teaching, remedial measures for slow learners, examination, evaluation, research, administrative work, extension activities, academic results which are verified by the Principal. The student feedback is another indicator of teaching styles and efficiency of the teacher. The teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme of the UGC, and submits it to the IQAC to initiate the process of promotion to next level. After thorough assessment of the records on the prescribed criteria like academics, administration, skill development and enhancement of professional skills, the IQAC recommends the promotion cases to the Governing Body of the College, which further recommends the cases to the screening committee, constituted by the University to assess and verify the API scores.</p> | |

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Performance-Appraisal-6.5_compressed.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college implements a comprehensive policy for both internal and external audits. Internally, the process involves continuous checks overseen by the Bursar, IQAC, and management-appointed auditors. Financial data undergoes scrutiny by the college accountant at the initial stages, with close monitoring of income and expenditure matters. Auditors appointed by management conduct regular checks on vouchers, stock registers, purchases, and investments. The college follows specific protocols for purchases, involving committee formation and prior approval for certain amounts.

Externally, an annual audit is performed by a certified Chartered Accountant appointed by the trust, verifying bills, vouchers, financial records, and stock registers. Any audit objections are managed by the college accountant. The Chartered Accountant prepares the final balance sheet and submits the audit report to the trust. Additionally, external audits are conducted by experts appointed by the Directorate General of Higher Education (DGHE) to review salary grants. University-appointed auditors also oversee external audits for fees and funds.

The college employs double-entry bookkeeping, utilizes Busy Win 14 systems, and adheres to Indian Accounting Standards. This framework ensures a meticulous and structured approach to financial management, maintaining transparency and compliance with established norms and regulations in the auditing process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/12/Finance-POLICY.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

60.50899

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a sustainable mechanism of fund mobilization. In the beginning of each financial year, management invites detailed proposals for financial assistance. The principal makes the proposal on the basis of budgets submitted by the HoDs and the coordinators of different cells. Based on the proposals, funds are allocated to the college under various heads which include augmentation of infrastructure facilities like laboratories, library, furniture, equipment, books and maintenance of physical facilities.

All decisions related to financial matters of the college are directly handled by the Principal in consultation with the College Governing Body. The Principal and the Management; review the use of resources, make recommendations for better handling of resources and effective mobilization of available funds. Institutional budget is prepared by the Principal every year taking into consideration recurring and nonrecurring

expenditures. After final approval of the budget, the purchasing process is initiated by the purchase committee; accordingly, the quotations are called and after the negotiations the order is placed with the lowest bidder. The payments are released after verifications of the work done and entry in the stock register. It is done as per the terms and conditions mentioned in the purchase order. All transactions have transparency through bills and vouchers duly signed by the concerned committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/wp-content/uploads/2022/12/Finance-POLICY.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has a major role to play for assuring the quality of the working of the institute. IQAC of the college keeps close eyes on what is required for the betterment of the institute and for the growth of the students, teachers as well as non-teaching staff.

Completion of the third Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2022-23. The Peer Team visit was successfully completed in May 2023 and the College got A+ grade with a CGPA of 3.43 on a four-point scale. This will help the College in enhancing its overall rank in the NIRF, better public perception and applying for various government schemes that provide support for institutions to expand and grow. In the course of preparation for the Peer team visit, departmental presentations were made and reviewed by the IQAC and appropriate feedback for improvement was given.

IQAC has also initiated preparedness for implementation of NEP-2020 from session 2023-24. The college has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020. Faculty is also motivated to attend webinars/seminars/workshops on NEP-2020.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/igac-2/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by IQAC. Micro Planning of the courses is done at the beginning of the semester through lesson plans.

Academic and Administrative Audit is conducted periodically to monitor and appraise the same.

The annual Faculty Performance Appraisal comprises contributions towards Academic, Administrative and Research activities.

Besides, feedback mechanism is also followed for Academic evaluation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.dsckarnal.ac.in/igac-2/#1672653447201-84e93e8d-8585 |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.dsckarnal.ac.in/annual-reports/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the academic year 2022-23, Dyal Singh College in Karnal has embarked on a commendable journey towards promoting gender equity within and outside the campus. Recognizing the importance of creating an inclusive and supportive environment, the college has implemented a series of initiatives aimed at bridging gender disparities.

The college administration has prioritized equal opportunities for all students, fostering an atmosphere that encourages participation and achievement irrespective of gender. Efforts have been made to ensure that academic and extracurricular activities are accessible to everyone, with a focus on eliminating gender biases.

Dyal Singh College has also introduced awareness campaigns and workshops on gender sensitivity, challenging stereotypes, and promoting a culture of respect and understanding. These educational initiatives aim to empower students to critically engage with gender-related issues and contribute to a more equitable society.

Through these proactive measures, Dyal Singh College, Karnal,

is not only nurturing academic excellence but also fostering an environment where every student feels valued and has the opportunity to thrive, regardless of gender. This commitment to gender equity reflects the college's dedication to creating a holistic and inclusive educational experience for all its students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/wdc2022-23-final.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.dsckarnal.ac.in/campus-facilities/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In college waste management, the distinction between degradable and non-biodegradable waste plays a pivotal role in fostering environmental sustainability. Degradable waste, such as organic materials like food scraps and biodegradable packaging, undergoes natural decomposition processes, turning into valuable compost. Colleges can implement efficient composting systems to manage degradable waste, reducing the burden on landfills and contributing to soil enrichment. The college has implemented three dustbin system for the segregation of waste.

Non-biodegradable waste, encompassing items like plastics and electronic devices, poses a greater challenge due to its resistance to natural breakdown. Colleges can promote responsible disposal practices by implementing recycling programs, encouraging students to segregate recyclables from general waste. The college also maintains vermicomposting system for waste management and fertilizer generation.

Educational initiatives within colleges play a vital role in cultivating a sense of environmental responsibility among students. Workshops, seminars, and awareness campaigns can promote waste reduction, recycling, and the importance of sustainable consumption. By integrating these strategies, colleges can serve as catalysts for change, instilling eco-conscious habits in students and contributing to a greener, more sustainable future.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

| | |
|--|--|
| <p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p> | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>A. Any 4 or all of the above</p> |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,</p> | <p>A. Any 4 or all of the above</p> |

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dyal Singh College in Karnal has emerged as a beacon of inclusivity, fostering an environment that celebrates diversity in all its forms. The college has implemented a range of initiatives aimed at promoting tolerance and harmony among its student body, transcending cultural, regional, linguistic, and communal boundaries.

Through cultural exchange programs, students are encouraged to share and celebrate their unique traditions, creating a rich tapestry of diversity within the college community. The institution also actively supports regional and linguistic diversity by offering a platform for students to express their cultural identity through events, performances, and language-specific sections in the magazine and various language courses.

In recognizing the importance of communal harmony, college emphasizes the principles of respect, empathy, and open-mindedness, cultivating an atmosphere where students from various backgrounds coexist harmoniously.

By fostering inclusivity at its core, Dyal Singh College in Karnal is not just an educational institution but a microcosm of a harmonious society, setting an example for the broader community on the significance of embracing diversity for a united and tolerant future.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dyal Singh College in Karnal has made commendable efforts to instill values that contribute to the development of responsible citizens, mirroring the principles enshrined in the Constitution of India. The college recognizes its role in shaping not just academically proficient individuals but socially responsible citizens.

The institution places a strong emphasis on constitutional values such as justice, liberty, equality, and fraternity. Through a holistic approach to education, students are exposed to a curriculum that not only imparts knowledge but also encourages critical thinking and a sense of social responsibility. The college organizes seminars, workshops, and value-added courses that delve into the constitutional framework, fostering an understanding of the rights and duties of citizens.

Dyal Singh College also engages students in community service activities, promoting a sense of empathy and a commitment to social welfare. By integrating constitutional principles into everyday campus life, the college strives to produce graduates who not only excel in their chosen fields but also actively contribute to the betterment of society.

In essence, the college stands as a model institution, aligning its educational practices with the foundational values of the Indian Constitution, thereby playing a pivotal role in nurturing responsible and conscientious citizens for the nation.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/7.1.9-pdf_compressed.pdf |
| Any other relevant information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/7.1.9-add_compressed.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college stands as a vibrant hub of intellectual, cultural, and social activities, where the celebration of national and international commemorative days, events, and festivals is ingrained in its rich tapestry of traditions. Embracing diversity and fostering a sense of unity, the institution ensures that students actively participate in commemorating significant occasions that hold global or national

significance.

Throughout the academic year, the college takes pride in organizing events that align with the cultural and historical ethos of the nation and the world. From marking Founder Day, National Youth Day to celebrating International Women's Day, the college creates a dynamic environment that encourages reflection, discussion, and engagement.

The festivities extend beyond national boundaries, encompassing global events like Earth Day, International Literacy Day, and World Health Day. These celebrations go beyond mere observance; they are platforms for students to delve into critical discussions, cultural performances, and community outreach activities that resonate with the themes of each occasion.

In essence, the college's calendar is adorned with a myriad of celebrations, creating an environment where students not only excel academically but also grow as socially aware and culturally sensitive individuals, ready to contribute meaningfully to the world beyond the classroom.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Creating a Greener Future: Eco Friendly Practices by College

Our campus is a beacon of sustainability, championing eco-friendly practices through various strategic initiatives. Recycling bins strategically placed and water-saving technologies in use, waste reduction and energy conservation are integral to our commitment. We adhere to green building

standards, extensively utilize solar power, and conduct awareness campaigns. A robust Green policy governs operations, including initiatives like plantation drives, QR coded trees, mushroom cultivation, and rainwater harvesting. Through informed communication and community engagement, we foster a collective commitment to minimizing our carbon footprint, ensuring a greener, sustainable future for all.

2. Nurturing Social Responsibility: Achieving a More Inclusive Society

Our institute leverages its prime location to actively address local issues and foster community well-being. With community outreach programs, impactful initiatives like driving license drives, and aadhar-updation camps, the college exemplifies social responsibility. Beyond its campus, the college organizes rallies advocating social issues, amplifying its impact. Blood donation camps, Health check-up camps and vaccination drives showcase a commitment to public health, fostering a culture of altruism. Through these multifaceted initiatives, the college becomes a catalyst for positive change, actively contributing to societal progress and showcasing the transformative power of education.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Best-Practices2022-23.pdf |
| Any other relevant information | https://www.dsckarnal.ac.in/wp-content/uploads/2023/12/Best-Practices2022-23.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rooted in the motto "Gather Ye the Wisdom of the East and West," the college upholds spirituality, scientific inquiry, and ethical principles. Preserving cultural heritage, it emphasizes Sanskrit and Punjabi, treating them not just as subjects but gateways to ancestral wisdom. Celebratory events and the historical Lahore building symbolize this commitment to heritage.

Founder's Day honors Sardar Dyal Singh Majithia's values, emphasizing academic excellence and community service. Balancing tradition with modernity, the college embraces contemporary education while preserving traditional values. It employs cutting-edge technology, modern teaching methodologies, and a forward-thinking curriculum. The library underwent significant modernization, integrating digital resources and e-learning platforms, providing vast access to e-journals and e-books.

Acknowledging the role of technology in education, the institution boasts advanced computer facilities, interactive boards, and smart classrooms. It fosters an entrepreneurial spirit, evidenced by successful student ventures and tailored programs nurturing innovative thinking. The vibrant alumni association strengthens community ties and supports professional growth.

Understanding the harmony between tradition and innovation, the college encourages students to synthesize timeless wisdom with modern demands. It aims to cultivate a global mindset, fostering diverse perspectives and a balanced approach to education, encapsulating the essence of its guiding motto.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The college is equanimous for a dynamic future, outlining multifaceted initiatives to propel its vision forward. Collaborating with the Women's Development Cell (WDC), the institution plans to adopt a nearby village, aiming to foster the holistic growth of the local community. Furthermore, they propose dedicated days on campus - a "Plastic-Free Day" and a "Vehicle-Free Day" - to promote environmental consciousness and encourage the reduction, reuse, and recycling of plastic.

Addressing gender-specific empowerment, the college intends to conduct skill enhancement workshops tailored for female students, focusing on practical skills pivotal for personal and professional growth. These workshops encompass leadership training, communication skills, and career guidance.

Simultaneously, fostering an entrepreneurial spirit among students is a priority, involving workshops and mentorship programs to incubate innovative startup ideas within the college community.

Prioritizing health and wellness, the institution plans to expand programs promoting physical and mental well-being, incorporating fitness classes, counseling services, and mental health awareness campaigns. Additionally, bolstering career services is a key focus to aid students in job placements and internships, through networking events, resume workshops, and specialized career fairs.

These comprehensive plans underscore the college's dedication to holistic development, environmental sustainability, gender parity, and active engagement with the community.